Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4th Quarter Book Report

Due April 13

*Historical Fiction* **Story Quilt**

Can you think of any objects that have special meaning to you? Do they remind you of a person or an important event? Now, think about the historical fiction book that you read. Were there any significant objects in the story? In literature, these objects are called symbols. They are symbolic of something important. For this project, you’ll make a paper quilt that shows **four symbols** from the book.

1. Find a book of historical fiction that interests you and is at an appropriate reading level for you. Have your book approved by your teacher by **April 5. Teacher approval:\_\_\_\_\_\_\_\_\_\_**

**Book Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

2. Measure and draw light pencil lines to divide the white paper square into thirds across and lengthwise. This will create nine equal squares for your paper quilt. **Paper provided by teacher.**

|  |  |  |
| --- | --- | --- |
| symbol/  description |  | symbol/  description |
|  | Book title and Author |  |
| symbol/  description |  | symbol/  description |

3. Look through your book to help you remember **objects** that were important to the story. These objects should represent something significant, from a person or an event. List at least six of them below.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Circle four objects from the list that you would like to include on your quilt. Sketch each object in a box below.

|  |  |  |
| --- | --- | --- |
|  |  |  |

|  |  |  |
| --- | --- | --- |
|  |  |  |

5. Write 3 4 sentences explaining why each object is important. What does it symbolize or represent? How was it used? Revise your sentences on a separate sheet of paper. Locate the four squares in the corners of the quilt. Draw one object in each square. Leave room in the same square to copy your sentences about the object. It is a good idea to draw and write in pencil first and then trace over it with pen or thin marker.

6. Write the title and author of the book in the center square.

7. Cut wrapping paper/scrapbook paper into squares that are the same size as those on the quilt. Glue a wrapping paper square in each of the blank squares. (If wrapping paper is not available, cut squares of colored paper and draw simple patterns or designs on them. Glue these in the blank squares.)

8. Turn in this instruction sheet with your final project.

**Historical Fiction Story Quilt Grading Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| RI.3 Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. | You chose 4 objects or symbols throughout the text that had specific meaning to a character or event.  You were able to explain in detail why that object or symbol was important based on information from the text. | You chose 4 objects or symbols and described why you chose them using information from the text. | You chose up to 4 objects or symbols, but they were not significant to a character or event.  You did not clearly explain, using the text, why they were important to a character or event. | You attempted to complete the assignment but are missing key symbols or information to make the assignment complete |
| W.9 Draw evidence from literary or informational texts to support analysis, reflection, and research. | Your choice of symbols and written description clearly shows you read with understanding and you demonstrated that you could infer and explain information that demonstrates higher thinking skills. | Your choice of symbols and written description clearly shows you read with understanding | Your choice of symbols and written description are ordinary and not much thought in why they were chosen. | Your choice of symbols and written description are incomplete and lacking depth. |